## Questionnaire from the Traffic Around Primary Schools Task and Finish Group September 2017

SCHOOL:	Southwater Junior Academy				
ADDRESS:	Worthing Road, Southwater, RH13 9JH.				
	Answers are in blue.				

- Do you have a school travel plan? And could we have a copy? Yes.
- 2. Do you have any particular issues around parking outside your school in the morning? And in the evening?

Parents park on zig zags despite there being a banner outside of school prohibiting it.

Parents are driving quickly through the layby outside of school.

Parked cars are obstructing the view of cars coming out on the main road.

There is no 'in' and 'out' sign to direct the flow of traffic.

Parents are not looking as they are watching their children going into school and are driving away. At times, they are not looking as they are on their mobiles as they are driving.

A zebra crossing is near the school entrance which children do not always cross safely and it slows down traffic along with the queues on the road into the layby.

(All of these issues have been addressed in a school newsletter and the parish council have been alerted to the parked cars obstructing the view of cars as well as the flow of traffic.)

These occur before and after school and when school clubs finish at 4:30.

Are there problems with parking illegally outside the vicinity of your school?

Yes, see above.

3. What do you think would work well to resolve the issues?

Reducing the traffic outside of school through promoting walking to school or park and stride and putting 'in' and 'out' signs on the layby entrances and exits. The school caretaker monitors traffic before and after school which has helped.

Can you tell us about the current situation regarding parking i.e. yellow lines, hatched boxes, are they visible, outside your school?

We have zig zags outside the school in the layby.

4. Do you have a walking bus?

No

What do you do at your school to try to prevent antisocial behaviour? i.e. teachers/teaching assistants/parents with high visibility jackets outside the school at the beginning and end of the school day

The school care taker is outside of school in a high-visibility traffic approaching people who park on the zig zags.

- 5. What does your school do to involve children to encourage their parents to help with the problems? i.e. encouraging walking to school We promote walking to school in assemblies, newsletters and highlighting walk to school week with a draw a map of your journey to school competition.
- 6. Is speeding a problem near your school? Yes
- 7. Do you have a policy in place to encourage cycling? Also for students to wear helmets when cycling and remove headphones?
  Yes. We have cycle racks and approach students and their parents if they are caught not wearing helmets or if they would have ear phones in. The school takes part in the Bikeability scheme to promote safe cycling.
- 8. Do you have a record of accidents, incidents and near misses, caused by drivers outside your school?

Yes, we keep a record.

Is the parking at your school bad? (indicate as appropriate)

Strongly Agree	<mark>Agree</mark>	None	Disagree	Strongly
Disagree				

9. Do you have a lollipop person?

Yes, there is a lollipop person at the end of the road who helps children cross but it is not allocated by the school.

What would encourage your children to walk to school or travel by bike?

Informing families about the benefits and have traffic reduction measures in the layby.

- 10. Are road markings adequate/visible outside your school?
  Yes
- 11. What time does the school day start and finish and what time do the school gates open and close (if different)?

Gates Open AM 8:30 School Start Time AM 8:45 School Finish Time PM 3:20

Gates Close PM

12. In your opinion, what would be the one single solution to relieve the parking problems at your school?

More people walking to school rather than parking outside of school.

13. Have the schools consulted with parents on these problems?

We currently are releasing a survey for International Walk to School month on our website.

If you have any further comments which might be useful for the Group, please enter them in the box below:

Completed by: Danielle Mussellwhite

Date: 1st October

Thank you for taking the time to complete this questionnaire and assist with our review.